

Resources for Teacher Education Seminar Instructors

Books:

Brownlie, F., Feniak, C. & McCarthy, V. (2000). *Promoting success in your classroom: Instruction and assessment of ESL learners*. Vancouver, BC: Collaboration Works.

Note: It focuses on Canadian K-12 contexts and emphasizes theory, policy, and practice issues.

Coelho, E. (2004). *Adding English: A guide to teaching in multilingual classrooms*. Toronto, ON: Pippin.

Note: It focuses on Canadian K-12 contexts and emphasizes theory and practice issues.

Commons, B., Loffler, E., et al. (2001). *Welcome to Toronto: A picture dictionary for newcomers*. Toronto: TDSB.

Commons, B., Loffler, E., et al. (2003). *Let's learn English for school: A picture dictionary for the Ontario curriculum grades 4 to 8*. Toronto: TDSB.

Lucas, T. (1997). *Into, through, and beyond secondary school*. McHenry, IL: Center for Applied Linguistics.

Note: It focuses on 7-12 context and emphasizes theory, policy, and practice issues.

Meyers, M. (2001). *In our classrooms: An educator's guide to helping English language learners with the curriculum*. Toronto: Mainstream Publications.

Note: It focuses on Canadian K-8 contexts and offers practical, ready-to-use handouts for pre-service teachers.

Parrott, M. (2000). *Grammar for English language teachers*. Cambridge: Cambridge UP.

Smith, D.J. (2002) *If the world were a village: A book about the world's people*. Toronto, ON: Kids Can Press Ltd.

Walqui, A. (2000). *Access and engagement: Program design and instructional approaches for immigrant students in secondary school*. McHenry, IL: Center for Applied Linguistics.

Note: It focuses on 7-12 context and emphasizes theory, policy, and practice issues.

Videos:

Delta Systems (2000). *Enhancing English language learning in elementary classrooms*. McHenry, IL: Center for Applied Linguistics.

Jameson, J. H. (1998). *Enriching content classes for secondary ESOL students*. McHenry, IL: Center for Applied Linguistics.

Websites:

<http://www.edu.gov.on.ca/eng/document/curricul/secondary/esl/eslful.html>

Detailed information about the language expectations for ESL and ELD students as stated in the Ontario Curriculum, Grades 9-12: English as a Second Language and English Literacy Development.

Preservice and Inservice Instructors Support

If you have any questions regarding infusing ESL pedagogy into your courses, practice assignments or website support please direct all comments, queries and concerns to agagne@oise.utoronto.ca.

We look forward to hearing from you.