

Resources for School and Society Instructors

Books:

Beykont, Z.F. (Ed.). (2002). *The power of culture: Teaching across language difference*. Ambridge, MA : Harvard Education Publishing Group.

Coelho, E. (2004). *Adding English: A guide to teaching in multilingual classrooms*. Toronto, ON : Pippin.

Note: It focuses on Canadian K-12 contexts and emphasizes theory and practice issues.

Commons, B., Loffler, E., et al. (2001). *Welcome to Toronto: A picture dictionary for newcomers*. Toronto : TDSB.

Commons, B., Loffler, E., et al. (2003). *Let's learn English for school: A picture dictionary for the Ontario curriculum grades 4 to 8*. Toronto: TDSB.

Cummins, J. (2000). *Language, power and pedagogy: Bilingual children in the crossfire*. Toronto: Multilingual Matters Ltd. Chapter 3 Language proficiency in academic contexts.

Note: It focuses on Canadian and international contexts and emphasizes critical perspectives on ESL issues.

Grant, C. & Sleeter, C. (1998). *Turning on learning: Five approaches for multicultural teaching plans for race, class, gender, and disability*. Upper Saddle river, NJ : Prentice Hall Inc.

Nieto, S. (2002). *Language, culture, and teaching: Critical perspectives for a new century*. Mahwah, NJL Lawrence Erlbaum Associates.

Note: It focuses on teacher education contexts and emphasizes critical perspectives for preparing pre-service teachers for diversity.

Parrott, M. (2000). *Grammar for English language teachers*. Cambridge: Cambridge UP.

Smith, D.J. (2002). *If the world were a village: A book about the world's people*. Toronto, ON : Kids Can Press Ltd.

Walqui, A. (2000). *Access and engagement: Program design and instructional approaches for immigrant students in secondary school*. McHenry, IL: Center for Applied Linguistics.

Note: It focuses on 7-12 context and emphasizes theory, policy, and practice issues.

Preservice and Inservice Instructors Support

If you have any questions regarding infusing ESL pedagogy into your courses, practice assignments or website support please direct all comments, queries and concerns to agagne@oise.utoronto.ca.

We look forward to hearing from you.